Question Staircase Routine Inspired by Trevor MacKenzie's Inquiry Mindest - 2024* 6. Rotate Learners to **rotate** their staircases ninetu dearees to the right, to show how closed questions represent Creating deep understanding. 5. Generate Now that learners have had time to reflect & discuss their questions, give them more time to **generate** new questions for any **Evaluating** empty steps! 4. Discuss Hold a whole-class **discussion** about each learner's staircase. Write learner **observations** on the whiteboard. Aim to record between three and five question stems per step! Analyzing Reflect Learners to **reflect** on their question staircases with different prompts, to **provoke** them into thinking how guestions are shaped, e.g. What differences are there between the Applying questions at the top & the bottom of the staircase. 2. Create Learners will now create their own question staircase, complete with a question continuum to the right. Learners need to **place** previously created guestions on the most **Understanding** relevant step according to the Bloom's Taxonomy verb. l. Draw Begin the routine by **drawing** the staircase. **Label** each step in the staircase with a Bloom's Taxonomy verb. Display a description of verb in the staircase, to help scaffold each question later on. Now Remembering draw the question continuum to the right of the staircase.

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*MacKenzie, Trevor. Inquiry Mindset. Elevate Books, 15 June 2024.