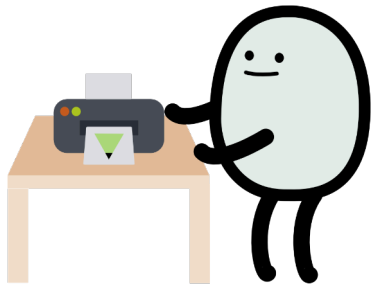


Question Pencil Routine

Inspired by Trevor MacKenzie’s Inquiry Mindest - 2024*

1. Print

Print the pencil **template** onto A3 paper and then stick it to a white board or other surface where learners have room to post questions.



Why?
(reason)

2. Provocation

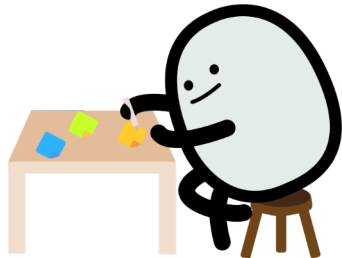
Display a **provocation** beside the question pencil to **ignite** learner curiosity, interest, and wonder as they think of their questions.



How?
(meaning)

3. Write

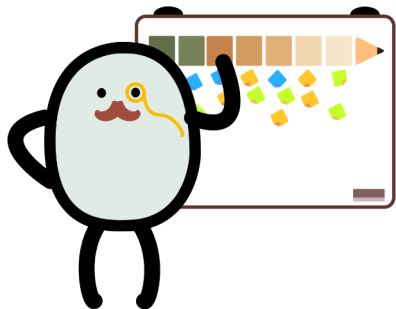
Learners to **write** their questions before **placing** them beside or underneath the different sections of the question pencil!



Can?
(possibility)

4. Justify

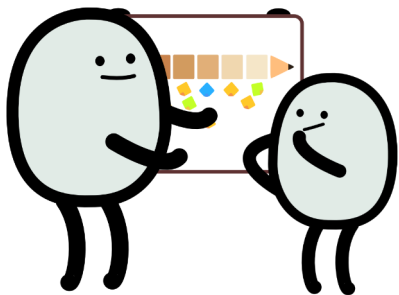
Now that the questions have been placed, call upon your learners to **justify** why they put them into a **particular** section.



Should?
(opinion)

5. Guide

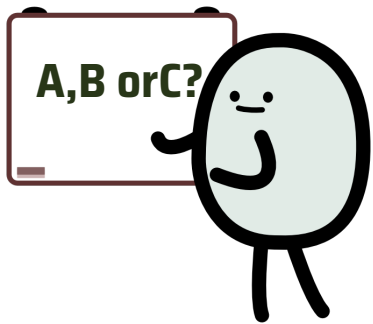
Now is the time to take a look at the question pencil and decide which questions will **guide** the next **steps** in your learning journey!



Would?
Could?
(opinion)

6. Prompt

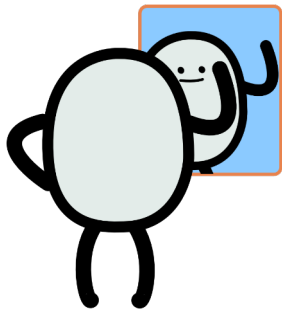
Prompt learners to agree on what to **learn** first! E.g. Which question should we explore first. Who could help us explore this question?



Will?
(prediction)

7. Reflect

Reflect on the question pencil as you and your learners progress through the unit of inquiry. **Connect** constantly and create meaning together.



Might?
(imagination)

8. Collect

Collect evidence of learning and store in **envelopes** beside each section of the question pencil. Even better, digitize it and make it accessible online!

