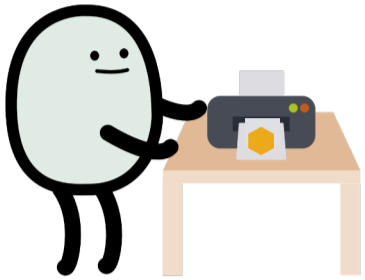# Question Hexagons Routine
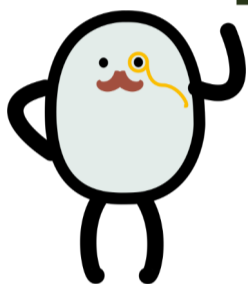
Inspired by Trevor MacKenzie's Inquiry Mindest - 2024*
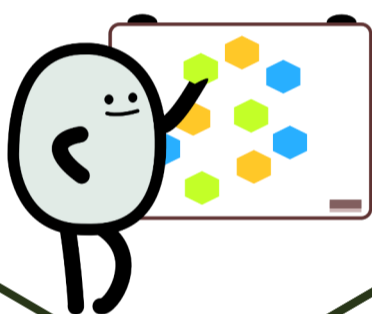
1. Print

Print and cut out a bunch of hexagons. Give between **15 & 20** hexagons to each pair or group of learners to work with. Consider laminating the hexagons so that they can be re-used.
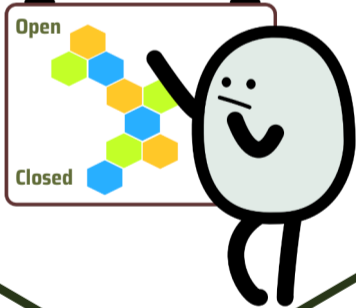
2. Prompt

Prompt your learners to think and consider open and closed questions they might write. Then, give them time to **write** their questions on the hexagons.
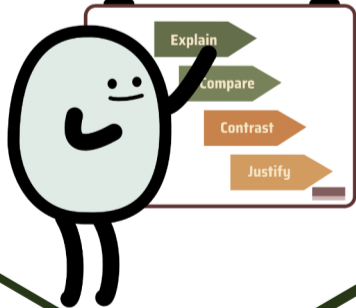
3. Sort

Ask your learners to **sort** their questions into two categories, open & closed questions. As learners sort their questions, as them to **justify** their placement with their partners, using question indicators.
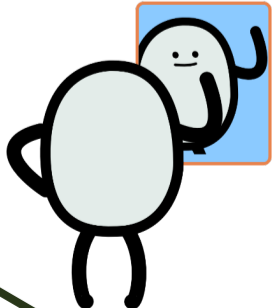
4. Connect

Tell learners to **place** the open questions towards the top, and the closed questions towards the bottom. Watch how the hexagons start to **connect!**

5. Arrows

Introduce the 'Thinking Skills **Arrows**'. These are: explain, compare, contrast, and justify. Explain how these can be used with the questions in the learners' hexagons...

6. Reflect

Learners to **reflect** how each of the thinking skills arrows connects to four connecting hexagons. They need to explain, compare, contrast and justify the **connections**.