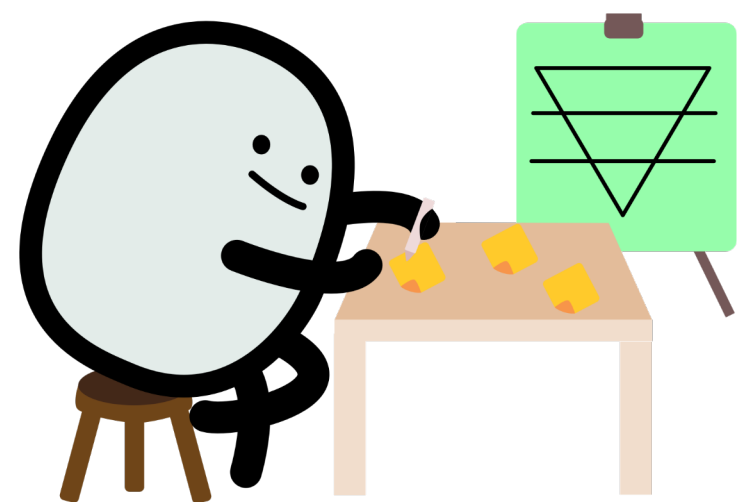
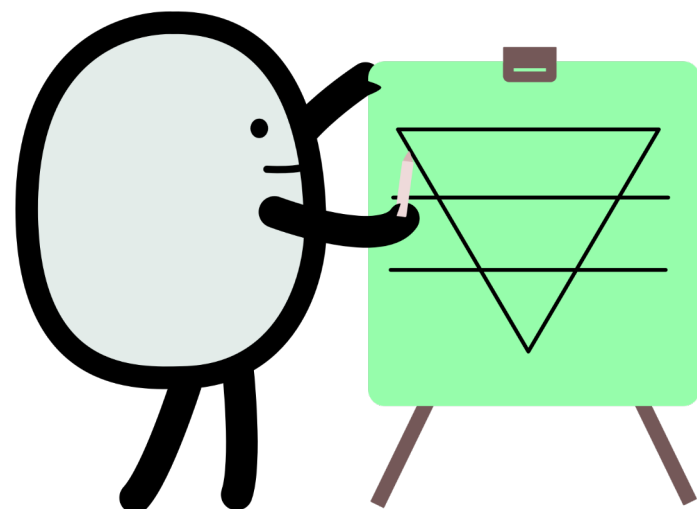


# Question Triangle Routine

Inspired by Trevor MacKenzie's Inquiry Mindest - 2024

## 1. Draw

On chart paper **draw** a massive up-side down triangle. Draw another three lines through the triangle. Starting from the top of the triangle write the following in each section: **Closed Questions, More Open Questions,** and then **More Open Questions!**

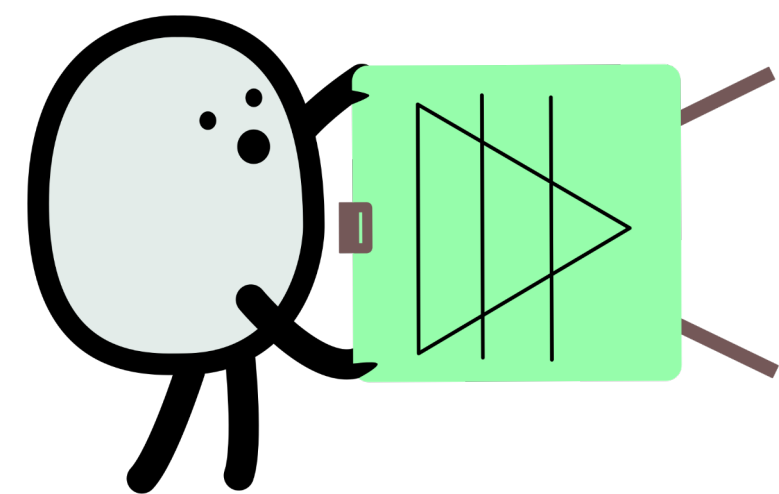
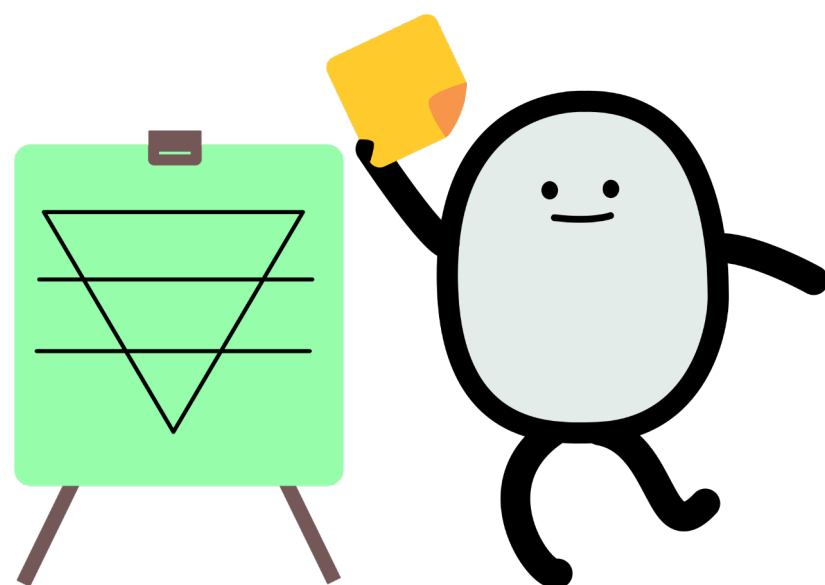


## 2. Generate

Students **generate** their own open and closed questions. Remind them to consider the question indicators whilst writing their questions. **Prompt** them to think about where their questions might be placed in the question triangle...

## 3. Place

Instruct students to **place** their questions into the appropriate section in the question triangle! Once all the questions have been placed **review** if they are in correct place - use a thinking prompt e.g. See, Think, Wonder! Move questions if necessary.



## 4. Rotate

It is time to **rotate** the triangle (not the board) 90 degrees counterclockwise - so that more open questions at the bottom of the triangle is now pointing to the right. The triangle now symbolizes an **arrow** for the direction on inquiry!

## 5. Discuss

**Discuss** how the order of the questions could shape inquiry. Get ready to co-design inquiry with your learners based on what you notice from the question **arrow** - previously known as the question triangle!

