

Question Quadrant Routine

Inspired by Trevor MacKenzie's Inquiry Mindest - 2024*

1. Draw

Draw a vertical **line** through the question continuum or question triangle. Add the words **high** interest to the top of the line and **low** interest at the bottom of the line.

High Interest

2. Reflect

Ask learners to **reflect** on their questions with different **prompts**. For example: What interests you the most? Which question gets you excited to learn more? Which question could you do away with?

Closed Q's

Open Q's

3. Move

Invite learners to come to the continuum and **move** their **own** questions only, based on the reflection they just did. Point out the new position of the questions is very important as it informs other learners about whether the questions are: open, closed, of high interest or low interest.

4. Analyze

After learners have left the classroom it is time to review and **analyze** their work. Ask yourself questions that will help you get to know your **inform** your teaching & learning? For example:

- What can I learn about my learners' ability to write and place different questions?

Low Interest