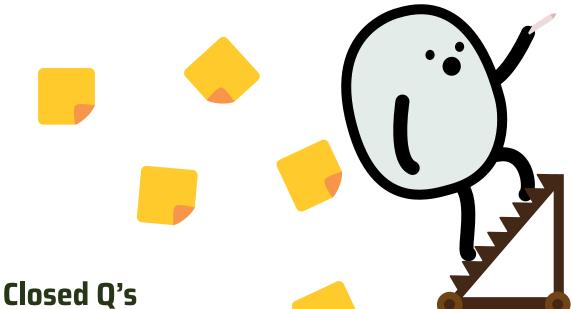
# Question Quadrant Routine

Inspired by Trevor MacKenzie's Inquiry Mindest - 2024\*

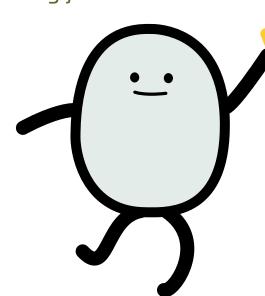
#### 1. Draw

Draw a vertical **line** through the question continuum or question triangle. Add the words **high** interest to the top of the line and **low** interest at the bottom of the line.



### 3. Move

Invite learners to come to the continuum and **move** their **own** questions only, based on the reflection they just did. Point out the new position of the

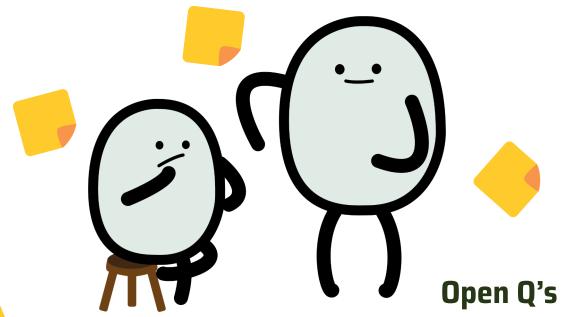


questions is very important as it informs other learners about whether the questions are: open, closed, of high interest or low interest.



#### 2. Reflect

Ask learners to **reflect** on their questions with different **prompts**. For example: What interests you the most? Which question gets you excited to learn more? Which question could you do away



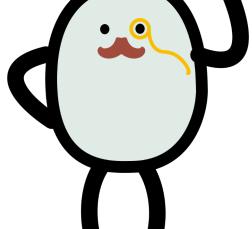


## 4. Analyze

After learners have left the classroom it is time to review and **analyze** their work. Ask your yourself questions that will help you get to know your

inform your teaching & learning? For example:

-What can I learn about my learners' ability to write and place different questions?



**Low Interest**