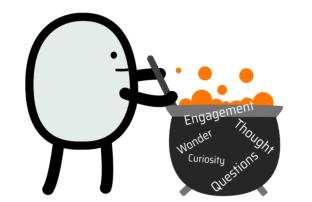
# Question Continuum Routine

Inspired by Trevor MacKenzie's Inquiry Mindest - 2024

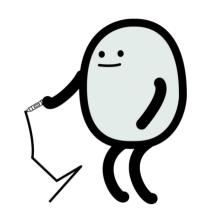
#### 1. Provocation

Use memorable **provocations** in the form of video, quotes, audio, place or images to provoke your students into thinking!



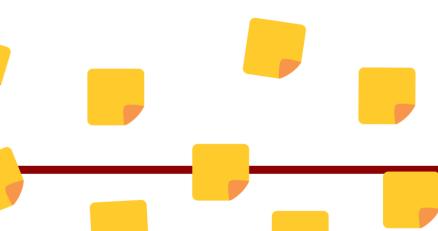
## 2. Continuum

Create the question **continuum** on the biggest whiteboard you can find and draw a straight line right across the middle! Write **closed** questions at one end, **open** questions at the other end, and let the question continuum commence...





**Questions** 

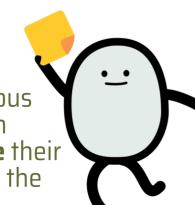


#### Open

**Questions** 

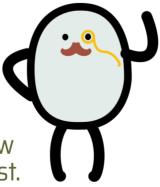
## 3. Place

Students review the various closed and open question indicators and then place their questions accordingly on the question continuum!



### 4. Observe

Walk along the continuum. **Observe** & **share** how questions have been written using indicators. Add any new indicators to your indicator list.



## 5. Rewrite

Students pair up, pick a question, and then **rewrite** it to be more open. You can be the **question judge** to see if the rewrites are ready to move up the continuum.

