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# Co-Construct Norms with Learners

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## WHAT

Norms apply to every situation e.g. Be responsible for your actions or be respectful when interacting with others.

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## WHY

Norms give learners boundaries in which to learn. Norms help to create a positive and productive learning environment.

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## CHECKLIST

		✓
Decide on the norm themes		
Collect learner input		
Discuss responses with learners		
Decide on which norms to use		
Display in the class		

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# Acknowledge Learners using Cultural Norms

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## WHAT

Reinforce and reward learner behaviour when they act consistently with the norms.

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## WHY

Norms give learners boundaries in which to learn. Norms help to create a positive and productive learning environment.

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## CHECKLIST

		✓
Refer to norms often		
Praise when learners are consistent		
Correct inconsistencies		

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# Spread Learner Friendly Emotions

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## WHAT

Practice and share the emotional state that you want your learners to be in. Express warmth, happiness and respect.

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## WHY

Be aware of what you share, as it may impact the emotional state of your learners.

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## CHECKLIST

Model respectful behaviour	✓
Encourage caring collaboration	
Connect emotions to learning	

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# Design a Learner Friendly Environment

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## WHAT

Create beauty in the core of the classroom. Organise your room with intent, with a focus on learning.

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## WHY

Organisation promotes structure to the environment. It provides a welcoming space for your learners to learn.

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## CHECKLIST

		✓
Plan the classroom environment		
Remove unneeded clutter		
Organise the learning spaces		

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# Walk the Talk

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## WHAT

Model the behaviours and actions that you want to see in your learners.

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## WHY

Learners will respect you more. Authenticity increases levels of trust and respect.

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## CHECKLIST

		✓
Model the norms for your learners		
Be conscious and intentional		
Correct any inconsistencies		
Reflect regularly		